## 2019 DLM Results

## Department of Student Services

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## DLM Demographics

- Administered at Delran Middle School and Delran Intermediate School
- Teachers administering the DLM: Rose Forsythe DMS and Jenn Roberts DIS
- 20 Students that are enrolled in Delran took the DLM
- Student are tested individually in a one on one secure testing area
- Testing was administered for two weeks


## DLM-Scores by Grade

## Third Grade

| Grade | Subject | \# of <br> Students <br> Tested | Emerging | Approach | At <br> Target | Advanced | At Target <br> or <br> Advanced |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | ELA | 2 | 0 | 0 | 2 | 0 | $100 \%$ |
| 3 | Math | 2 | 0 | 0 | 2 | 0 | $100 \%$ |

## Scores by Grade

## Fourth Grade

| Grade | Subject | \# of <br> Students <br> Tested | Emerging | Approach | At <br> Target | Advanced | At Target <br> or <br> Advanced |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | ELA | 5 | 1 | 1 | 2 | 1 | $60 \%$ |
| 4 | Math | 5 | 1 | 1 | 1 | 2 | $60 \%$ |

## Scores by Grade

## Fifth Grade

| Grade | Subject | \# of <br> Students <br> Tested | Emerging | Approach | At <br> Target | Advanced | At Target or <br> Advanced |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | ELA | 2 | 0 | 0 | 2 | 0 | $100 \%$ |
| 5 | Math | 2 | 0 | 0 | 1 | 1 | $100 \%$ |
| 5 | Science | 2 | 0 | 0 | 2 | 0 | $100 \%$ |

## Scores by Grade

## Sixth Grade

| Grade | Subject | \# of <br> Students <br> Tested | Emerging | Approach | At <br> Target | Advanced | At Target or <br> Advanced |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | ELA | 3 | 0 | 1 | 1 | 1 | $67 \%$ |
| 6 | Math | 3 | 0 | 1 | 1 | 1 | $67 \%$ |

## Scores by Grade

## Seventh Grade

| Grade | Subject | \# of <br> Students <br> Tested | Emerging | Approach | At <br> Target | Advanced | At Target or <br> Advanced |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 7 | ELA | 4 | 0 | 0 | 1 | 3 | $100 \%$ |
| 7 | Math | 4 | 0 | 1 | 0 | 3 | $75 \%$ |

## Scores by Grade

## Eighth Grade

| Grade | Subject | \# of <br> Students <br> Tested | Emerging | Approach | At <br> Target | Advanced | At Target or <br> Advanced |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8 | ELA | 3 | 0 | 1 | 0 | 2 | $67 \%$ |
| 8 | Math | 4 | 0 | 1 | 1 | 2 | $75 \%$ |
| 8 | Science | 3 | 1 | 0 | 0 | 2 | $67 \%$ |

## Scores by Building

## Delran Intermediate School

| Building | Subject | \# of <br> Students <br> Tested | Emerging | Approach | At <br> Target | Advance | At Target <br> or <br> Advance | 2018 <br> Scores |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DIS | ELA | 9 | 1 | 1 | 6 | 1 | $78 \%$ | $50 \%$ |
| DIS | Math | 9 | 1 | 1 | 4 | 3 | $78 \%$ | $50 \%$ |
| DIS | Science | 2 | 0 | 0 | 2 | 0 | $100 \%$ | $0 \%$ |

## Scores by Building

## Delran Middle School

| Building | Subject | \# of <br> Students <br> Tested | Emerging | Approach | At <br> Target | Advance | At Target <br> or <br> Advance | 2018 <br> Scores |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DMS | ELA | 10 | 0 | 2 | 2 | 6 | $80 \%$ | $78 \%$ |
| DMS | Math | 11 | 0 | 3 | 2 | 6 | $73 \%$ | $67 \%$ |
| DMS | Science | 3 | 1 | 0 | 0 | 2 | $67 \%$ | $67 \%$ |

## How did we get here?

- IMPROVEMENT ACROSS THE BOARD!!
- Structured curriculum and strong teachers that embed the DLM concepts into daily instruction.
- Updated curriculum, K-12 life skills curriculum, improved and sustained PD, targeted technical assistance to teachers, additional CST staffing and supportive administration.
- Diving into year three of sustained and consistent support for the special education department and striving for continuous improvement.


## Next Steps

- Conduct meetings with the two teachers of the DLM students.
- Discuss scores and look at trends for individual students and for classrooms
- 4th Grade scores- concern
- 6th Grade scores- concern
- 8th Grade scores- concern
- Review students that recently moved in versus students that have been educated in Delran.
- Discuss how the new curriculum should impact these test scores in the future.
- Create SMART goals to address the areas of weakness and continue to support the areas of strength.


## Thank you for your dedication to our students!



